

# **Supporting States and Communities: NREL's Workforce Development Tools and Technical Assistance**

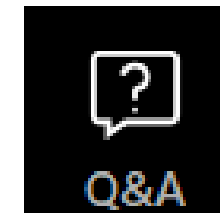
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September 9, 2025

# Webinar Logistics

All attendees are in **“listen only” mode** – your webcam and microphone are disabled. The Chat function is also disabled for attendees.

**Submit questions** and comments via the Q&A panel



Automated **captions** are available



**Speakers' bios** will be made available in the chat

**This webinar is being recorded.** We will email you a webinar recording within 48 hours. This webinar will be posted on CESA's website at [www.cesa.org/webinars](http://www.cesa.org/webinars)





Celebrating 20 Years of State Leadership



The Clean Energy States Alliance (CESA) is a national, nonprofit coalition of public agencies and organizations working together to advance clean energy.

CESA members—mostly state agencies—include many of the most innovative, successful, and influential public funders of clean energy initiatives in the country.



# CleanEnergy States Alliance

[www.cesa.org](http://www.cesa.org)



NYSERDA



NORTH CAROLINA  
*Environmental Quality*



NORTH CAROLINA  
DEPARTMENT of  
COMMERCE







# Federal Initiatives

Provides opportunities for CESA-member organizations and all US states to:

- Learn about federal energy developments
- Exchange information to advance energy deployment in their state

[www.cesa.org/projects/federal-initiatives](http://www.cesa.org/projects/federal-initiatives)



**CleanEnergy**  
States Alliance



# WEBINAR SPEAKERS

## SUPPORTING STATES AND COMMUNITIES: NREL's Workforce Development Tools and Technical Assistance



**Kristin Wegner  
Guilfoyle**  
*Project Manager IV -  
Research*  
NREL



**Jennifer Daw**  
*Group Manager &  
Senior Researcher*  
NREL



**Jeremy Stefek**  
*Researcher IV -  
Environmental  
Engineering*  
NREL



**Alexandra Kramer**  
*Researcher II -  
Decision Support  
Analysis*  
NREL



**Elise DeGeorge**  
*Senior Project  
Leader*  
NREL



**Anna Ziai**  
*Project Director*  
Clean Energy  
States Alliance  
(Moderator)





# Thank You

## Anna Ziai

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# Upcoming Webinars

Solar+Storage for Community Health Centers: CrescentCare Case Study (Sept 11)

Labor Unions and Offshore Wind 101 (Sept 16)

Front-of-Meter vs. Behind-the-Meter Batteries: An Economic Comparison for Massachusetts (Oct 8)

**Read more and register at**  
**[www.cesa.org/webinars](http://www.cesa.org/webinars)**





# Transforming the Workforce: The Path to Growth and Energy Impact

CESA Presentation  
September 9, 2025



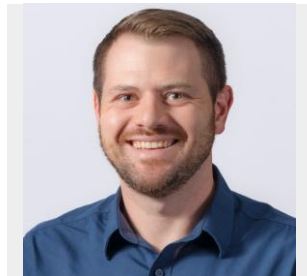
# NREL Workforce Presenters



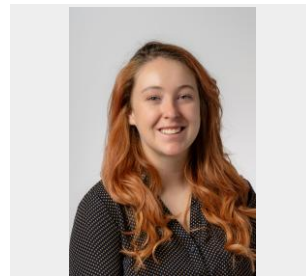
Kristin Wegner  
Guilfoyle



Jennifer Daw



Jeremy Stefek



Alexandra Kramer



Elise DeGeorge



# NREL Workforce Mission Statement

“NREL strengthens the energy workforce needed for an affordable, secure, and reliable energy future by analyzing industry needs, fostering key partnerships, developing education resources, and building capacity.”

## Agenda

- NREL Overview
- Workforce Analysis, Resources, Pathways and Engagement
- Ways for States To Engage



# NREL Overview

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Kristin Wegner Guilfoyle





# Who Is NREL?

The National Renewable Energy Laboratory (NREL) is the U.S. Department of Energy's primary national laboratory for energy systems research and development.

**16**

Research  
Programs

**\$1B**

Business  
Volume FY24

**1,100+**

Active  
Partnerships

**74**

R&D 100  
Awards

NREL strives to achieve our vision of an affordable and secure energy future through our mission: leading research, innovation, and strategic partnerships to deliver integrated solutions for an affordable and secure energy future.





# What Does NREL Do in Workforce Research?

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NREL researchers combine technology insights with workforce assessments to project critical skills and roles needed to meet growing energy demand.

NREL researchers generate robust energy workforce supply and demand insights for a wide range of occupations to equip stakeholders with information needed to grow a reliable and skilled U.S. workforce.

NREL collaborates with industry, educators, and community leaders to strengthen pathways to energy workforce opportunities and drive innovation across the energy sector.

NREL creates resources and programs that build capacity and connect job seekers with in-demand skills and careers.



# Workforce Development Is Critical To Meeting Energy Demand



## Growing Electricity Demand<sup>1</sup>

- 20% increase by 2050 compared to 2018
- Data centers, electric vehicles, and building electrification
- Requires rapid deployment of energy sources, which needs a workforce.



## Workforce Gaps for Key Occupations<sup>2</sup>

- Skilled labor shortage in key industries
- Competing demand for qualified workers
- Emerging technology needs innovative skill sets.



## Cost of Inaction

- Staffing misalignment that could lead to:
- Lost productivity
  - Increased overtime and hiring
  - Missed economic opportunities.



## Solution

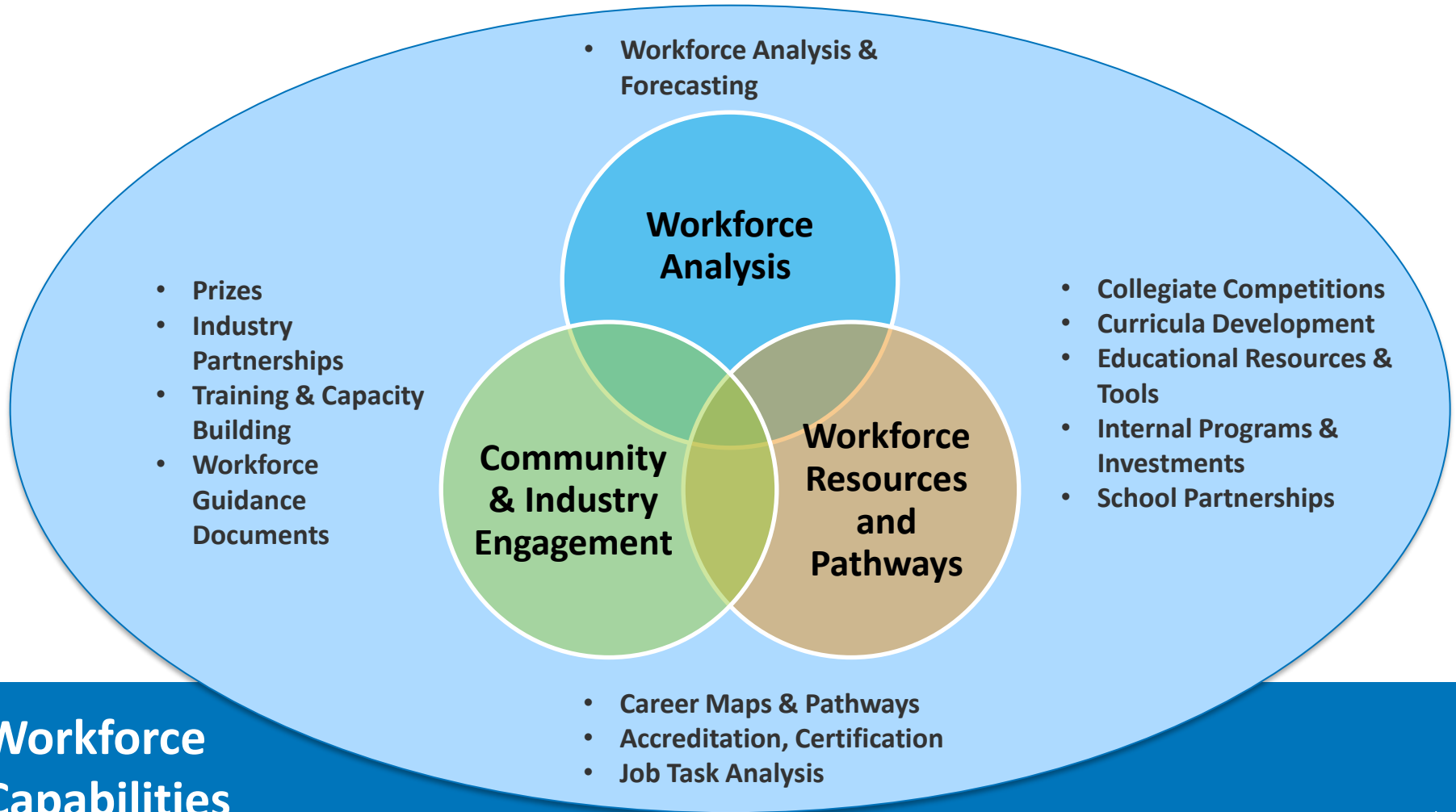
- Intentional workforce planning based on analysis of skills, occupations, and training
- Alignment of education provided and industry goals.

1. Mai et al. 2018. *Electrification Futures Study: Scenarios of Electric Technology Adoption and Power Consumption for the United States*. Golden, CO: National Renewable Energy Laboratory. NREL/TP-6A20-71500. <https://www.nrel.gov/docs/fy18osti/71500.pdf>.

2. NREL. 2025. "Workforce Analysis." <https://www.nrel.gov/workforce/analysis>.



# Workforce Capabilities



# Workforce Analysis, Resources, Pathways and Engagement

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Jennifer Daw

Jeremy Stefek

Kristin Wegner Guilfoyle

Alexandra Kramer

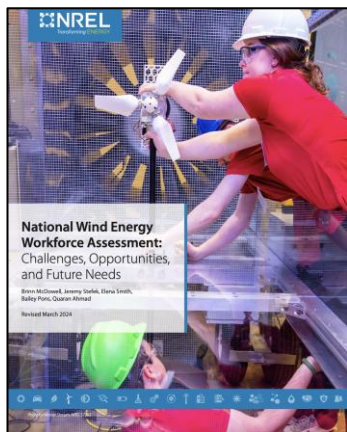
Elise DeGeorge





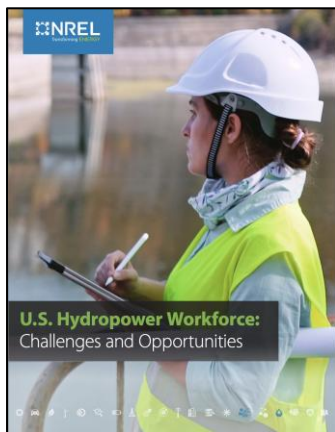
# Workforce Analysis – National Workforce Assessments

- NREL combines technology and workforce expertise to provide state decision makers with information about the gaps and opportunities facing energy industries.
- We evaluate the country's labor market and education and training ecosystem to better understand how workforce supply can meet the workforce demands of an industry across occupations and skill levels.



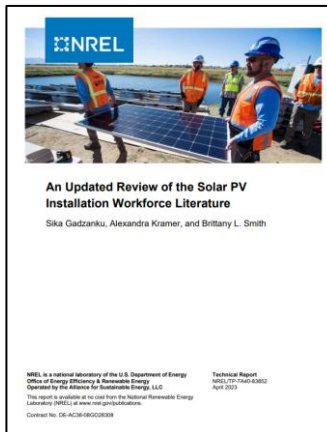
## Wind Energy

<https://docs.nrel.gov/docs/fy24osti/87670.pdf>



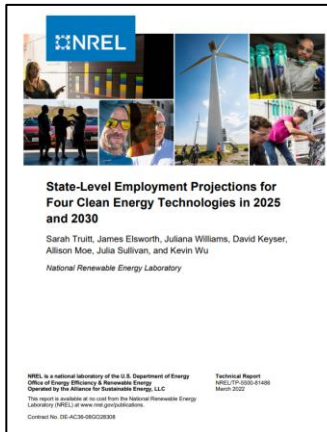
## Hydropower Energy

<https://docs.nrel.gov/docs/fy23osti/83817.pdf>



## Solar Energy

<https://docs.nrel.gov/docs/fy23osti/83652.pdf>



## State Job Data

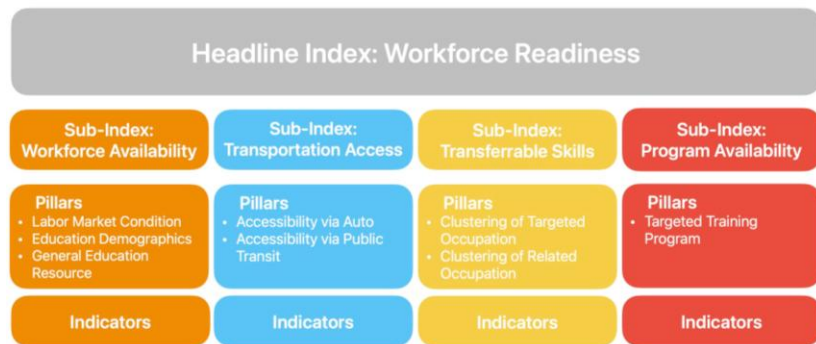
<https://docs.nrel.gov/docs/fy22osti/81486.pdf>

- Geothermal
- Transmission Expansion
- Marine Energy Supply Chain

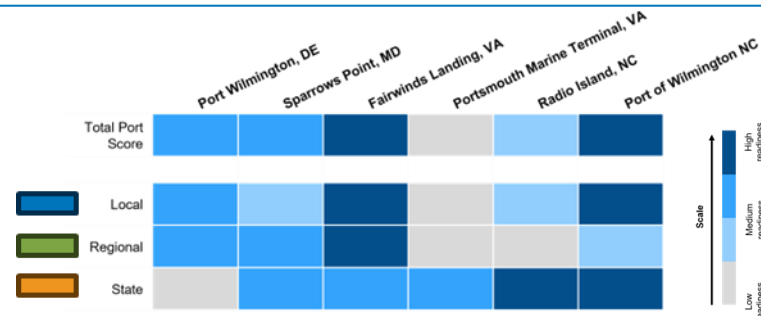
Coming Soon

# Workforce Analysis – Workforce Readiness Index

- Evaluated workforce readiness to produce towers, monopiles, and blades at six different ports across Delaware, Maryland, Virginia, and North Carolina.
- The index is used to assess the occupational readiness of a geographic area's labor market and education/training to support various energy deployment.
- Results of the index identify areas with lower barriers to investment, providing support to stakeholders to make more informed workforce decisions.



Shows the method framework



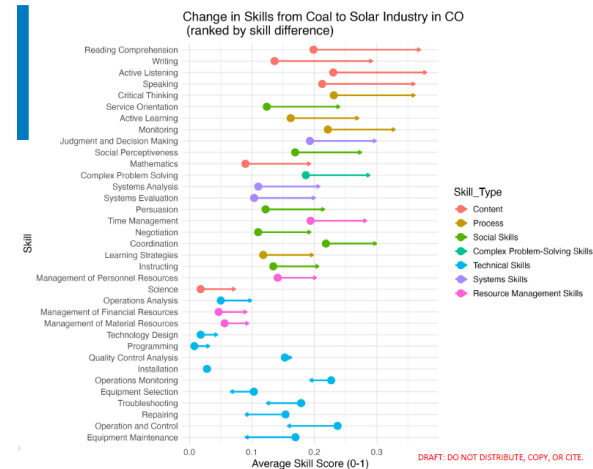
Example results from the report, *A Regional Approach to Offshore Wind Energy Manufacturing in the Central Atlantic: Workforce report* (in print)



# Workforce Analysis – Local Technical Assistance from Communities Leap Program

Descriptive examples of state-focused workforce projects (not comprehensive):

- **Coal/Fossil-Dependent Economies in Colorado:** Conducted a job transferability analysis at the occupational and skill level of coal mine and coal power workers transitioning to other energy technologies.
- **Native Village of Kongiganak:** Conducted a local skill set assessment and a compilation, mapping, and analysis of available clean energy and building-efficiency-related workforce development programs in Alaska.
- **Maryland Department of the Environment:** Assessed workforce impacts of potential initiatives identified through SLOPE analysis within high-impact communities, both with WIRED job demand modeling and supply-side workforce assessment.
- **Offshore substructure fabrication:** Conducted a strengths, weakness, opportunities, and threats analysis on workforce needs in CA, OR, and WA for heavy steel floating offshore wind substructures.



# Resources for Workforce Pathways – Occupational and Career Maps

## Capabilities

- Interactive maps correlating skills, education experience, and potential compensation with degreed careers and vocational careers covering all role types and skill levels.

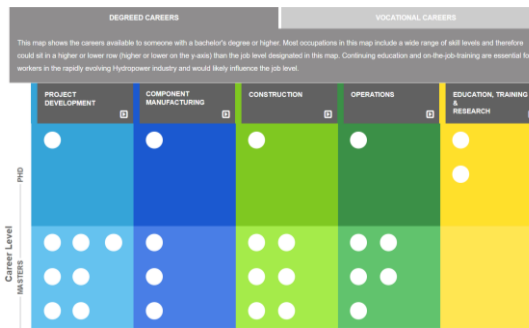
## Applications

- Explore potential career pathways and transferable skills
- Support upskilling
- Inform hiring managers and industry stakeholders of job connections and employee needs to drive accountability.



*Occupational lists for:*

Land- based and offshore wind, geothermal, solar  
e.g.: [https://openei.org/wiki/Wind\\_Workforce/Offshore\\_Wind\\_Energy\\_Occupational\\_Maps](https://openei.org/wiki/Wind_Workforce/Offshore_Wind_Energy_Occupational_Maps)



*Career maps examples:*

[Green Buildings](#)

[Hydropower](#)

[Marine Energy](#)

[Wind Energy](#)

Last Mile Lab Industrialized Construction Career Map



# Resources for Workforce Pathways – Education and Connection Maps

## Capabilities

- Interactive, data-driven maps of education and workforce training programs for a range of energy technologies across the United States.

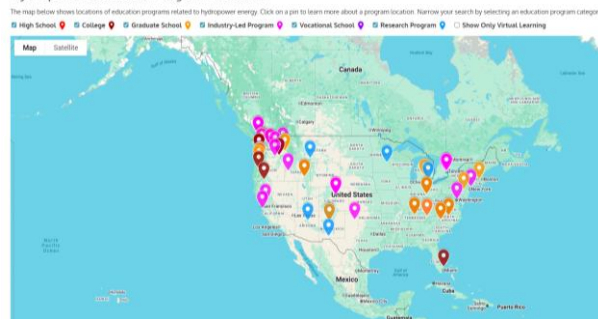
## Applications

- Find relevant, accessible programs to support career advancement.
- Access data on energy-focused universities, community colleges, apprenticeship programs, and more.
- Connect industry employers to training programs, workforce development boards, and high schools.

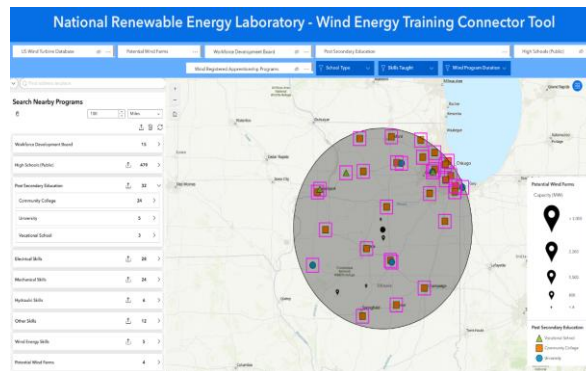


Source: US Department of Energy

## Hydropower Education Program Locations



Resources:  
[Wind Energy](#)  
[Hydropower](#)  
[Marine Energy](#)



Resource: [Energy Training Connector Tool](#)

# Resources for Workforce and Economic Impact Models

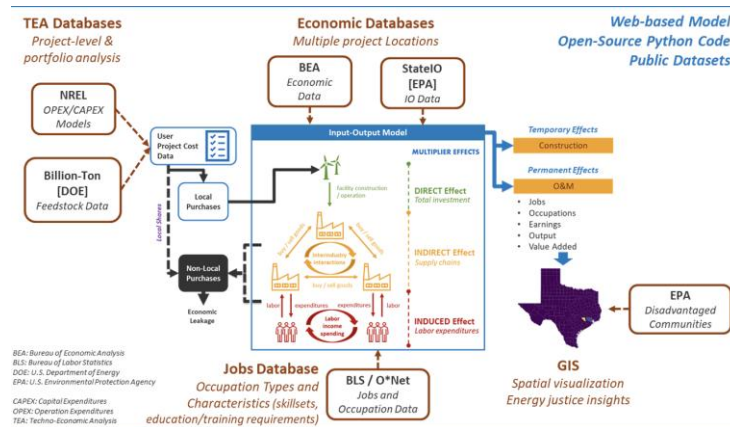
## Capabilities:

- Tools assess how investments in supply chain or energy infrastructure impact at local, regional, or national labor levels. Metrics include:
  - Job creation
  - Income and wages
  - Workforce readiness levels.

## Applications

- Evaluate the workforce and economic impacts of energy investments
- Support strategies for workforce readiness and program development.
- WIRED** estimates potential economic and workforce impacts, for technologies, including geothermal, offshore wind, biofuels, coal, and natural gas.
- EMPLOY** applies a life-cycle-based environmentally extended input-output (EEIO) framework across 16 environmental and two socioeconomic metrics.

## WIRED economic framework



## Example offshore wind WIRED results

	Jobs FTE/yr	Earnings \$ MM/yr	Output \$ MM/yr	Value Added \$ MM/yr
<b>Direct</b>	65	10	26	12
On-Site	48	7	0	7
Water Transportation	17	3	23	6
Others	0	0	3	0
<b>Indirect</b>	75	5	13	7
<b>Induced</b>	15	1	7	2
<b>Total</b>	<b>155</b>	<b>16</b>	<b>46</b>	<b>21</b>



# Resources for Awareness – Education and Outreach Materials

## Capabilities

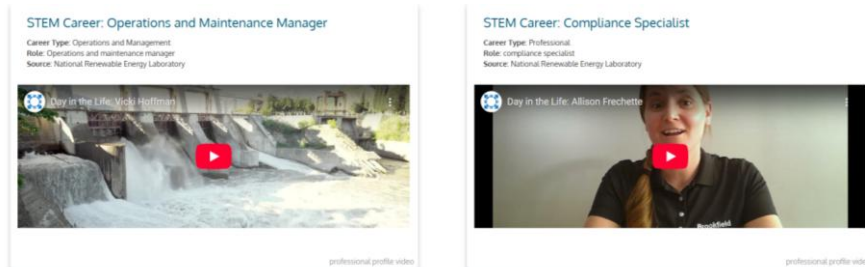
- Educational and outreach resources\* used to help teach specific skills, knowledge, or competencies for the energy sector
- Formats include comic books, day-in-the-life professional videos, educational apps, K–12 curricula and lesson plans, and more.

## Applications

- Build awareness of energy careers across all age groups, including K–12 grades, post-secondary students, and the general public of all ages
- Support skill development and career exploration through engaging, accessible content
- Introduce clean energy technologies and potential careers early in education process.



Spark Squad comic books: <https://www.energy.gov/energysaver/spark-squad-comic-books>



Hydropower Portal – Career Profiles: [https://openei.org/wiki/Hydropower/STEM/Career\\_Profiles](https://openei.org/wiki/Hydropower/STEM/Career_Profiles)

\*Renewable Energy Discovery Island (REDi Island): <https://www.nrel.gov/water/redi-island>

Hydropower STEM Portal – Educational Resources: [https://openei.org/wiki/Hydropower/STEM/Career\\_Profiles](https://openei.org/wiki/Hydropower/STEM/Career_Profiles)

PRIMRE Educational Resources Library: [https://openei.org/wiki/PRIMRE/STEM/Educational\\_Resources](https://openei.org/wiki/PRIMRE/STEM/Educational_Resources)

# Resource for Workforce Pathways – Collegiate Competitions

The collegiate competitions are multidisciplinary competitions that engage teams of college students to solve real-world energy challenges. The competitions focus on engineering, policy, and community planning events.

## Examples:

- Collegiate Wind Competition
- EnergyTech University Prize
- Geothermal Collegiate Competition
- Hydropower Collegiate Competition
- Marine Energy Collegiate Competition
- Solar District Cup



<https://www.nrel.gov/about/compete.html>



# Resources for Workforce Pathways – Student Opportunities

## Energy Works Forum

- Partnership between NREL, CEWD, and ACP-CPI; the forum is a virtual career exploration event, providing students with:
  - An understanding of the modern energy landscape and the breadth of careers available
  - Opportunity to learn about the skills and training/education needed for various energy careers.

## Composite Technician Program

- Program building skills for Colorado community college students to learn more about wind composites.
- Provides hands-on training experience in the Composites Manufacturing Education and Technology (CoMET) facility at NREL's Flatirons Campus.

Careers in Energy Week



**ENERGY**  
**WORKS**  
**FORUM**

10/22/25 1 – 3 p.m. ET

Charge Your Future,  
Discover Energy Careers



# Workforce Pipeline – School Partnerships



## K–12

- On-site classes and tours
- Virtual programs and tours
- Visits to classrooms
- Curriculum building
- High school Science Bowl\*
- Job shadowing
- Outreach kits



## Pre-Career

- Pathway Summer School\*
- Collegiate day
- Lab tours
- Internships
- Postdoctoral engagement
- Boot camps
- Apprenticeships
- Career and technical education



## Higher Education

- University partnerships
- Community colleges
- Visiting faculty program\*
- Alliance universities
- Local, state, regional, national, and international outreach
- Workshops and conferences



## Highlighted Programs

- Take Our Kids to Work Day
- SULI/CCI internships\*
- Director's postdoc fellowship
- DoD SkillBridge
- Sci3 Showcase\*
- Colorado School of Mines Advanced Energy Systems graduate program

\* DOE Office of Science Workforce Development for Teachers and Scientists (WDTs) Programs

# Stakeholder Convenings, Working Groups & Outputs

## Description

Projects related to the gathering of various key individuals, institutions, and organizations to discuss workforce-related opportunities, challenges, and barriers within the energy space.

## Examples

- Energy workforce advisory boards
- National energy workforce strategy development
- Community college convenings.





# Networks & Industry Engagement

## Description

Foster and strengthen national and regional tech-specific networks to further research, innovation, and sector- or technology-specific priorities. Networks span national labs, industry, academia.

## Examples

- Industry and private sector organizations
- Project developers
- Economic development organizations
- Foundations
- Labor unions
- Community colleges; universities
- Community-based organizations
- Workforce development boards
- Federal, state, and local agencies.



# Prizes

## Description

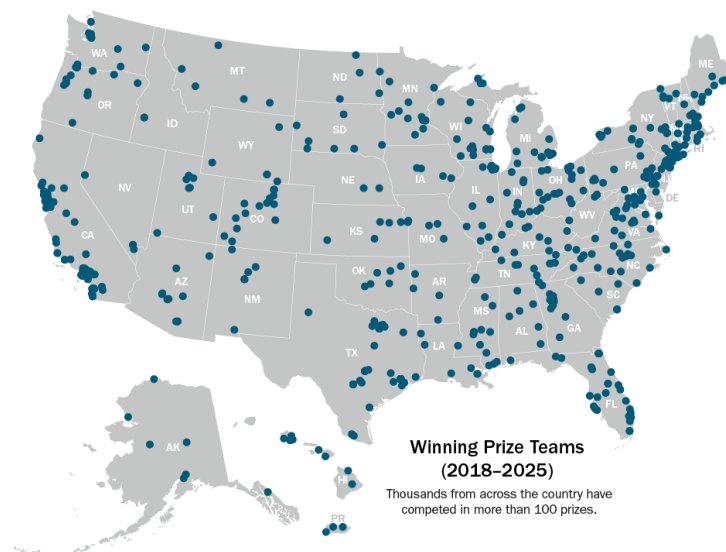
Catalyze and incentivize innovation through cash prizes, national lab technical assistance vouchers, and recognition and visibility.

## Examples

- Workforce prizes and technology-specific prizes
- Labs provide technical expertise; private sector provides business expertise
- **1,200+** past winners
  - Average award: \$116K
  - Median award: \$50K
- **300+** universities as participants, competitors, and partners
- **550+** network members.

AMERICAN  
**MADE**

U.S. DEPARTMENT OF ENERGY



# Ways for States To Engage

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Alexandra Kramer



# General Technical Assistance Process

## Step 1



### Initial Meeting

- Introductions
- Program Overview and Offerings
- Example of Past Work
- Discuss opportunities for technical assistance

## Step 2



### Develop Scope of Work

- Organization determines areas where NREL can support
- NREL develops a scope identifying NREL capabilities that can be leveraged
- Scope is agreed upon and finalized by both parties

## Step 3



### Delivery

- Meetings or check ins may be scheduled throughout development process
- Work is completed as agreed upon in the scope
- Deliverable is presented or provided to organization

**Often at no cost to organizations!**

# Case Study – Building Business Network (B-Biz Program)



## Tailored Technical Assistance

- ✓ Conduct Research
- ✓ Capacity Building and Strategic Planning
- ✓ Analysis to Inform Decision-Making
- ✓ Scaling Success and Process Replication
- ✓ Facilitate Peer Exchange
- ✓ Facilitated Trainings.

Example:

**Partner:** Energy Outreach Colorado



**Project:** Conducting research on rebate programs and methods for reducing financial burden on small business contractors.



## Resource Development

Leverage **unique capabilities** as a National Lab to **develop key resources**:

- ✓ Educational resources
- ✓ Training development
- ✓ Worksheets
- ✓ Factsheets.

Examples:

- [NREL Residential Energy Auditor Repository](#)
- [Building America Solution Center](#)
- [ResStock State Factsheets](#)



## Business Support

- ✓ Scale innovative business model strategies
- ✓ Strategies for communicating value.



U.S. Small Business Administration

Provide connection with local branch of the U.S. Small Business Administration for support around:

- ✓ Financial Management and Cash Flow
- ✓ Building Credit
- ✓ Tax Planning and Reporting
- ✓ Insurance and Succession Planning
- ✓ Risk Management.

To learn more, email [B-biz@nrel.gov](mailto:B-biz@nrel.gov)

# Workforce-Related Technical Assistance Requests

The NREL Workforce-Related Technical Assistance Program received workforce development-related requests in the following categories:

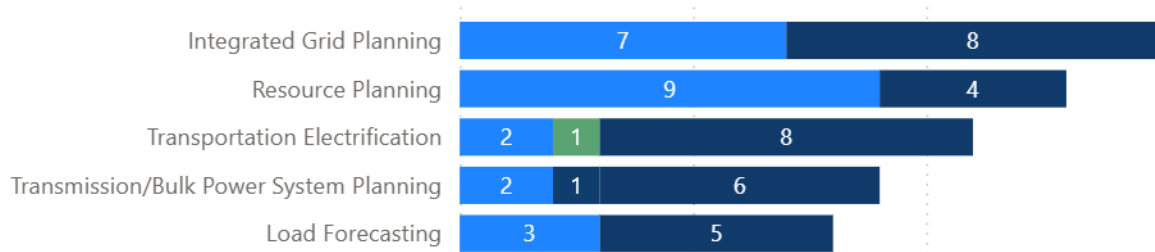
1. **Workforce training resources and best practices**, on areas such as strategy, engaging workforces in rural areas, upskilling opportunities and resources specifically supporting Tribes
2. **Trainings** led by NREL on topics such as installer training, industry standards training, train-the-trainer models, and contractor compliance
3. **Economic and job impact modeling** using NREL's workforce development tools like JEDI and WIRED
4. **Regional workforce landscape or market analysis**, including identifying regional training or certification programs
5. **Engaging and recruiting workforce**, including case studies or career pathways.





# State Technical Assistance Program

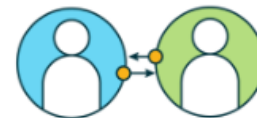
Resources and Assistance for State Energy Offices and Regulators (RASOR) program delivers technical assistance and resources at three different levels of depth and duration: Help Desk (8h), Expert Match (80h), and Deep Dive (800h).



**Help Desk** and **Expert Match** are open now.  
(Deep Dive cohorts are currently underway.)



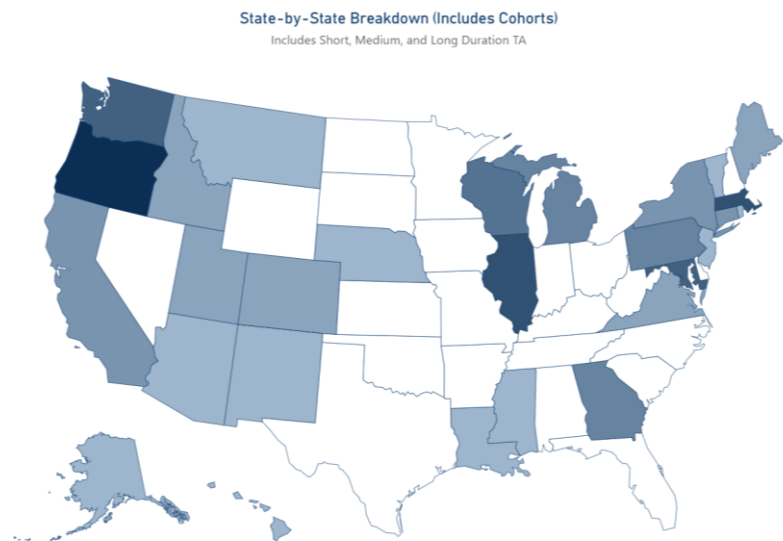
**Help Desk**



**Expert Match**

# State Technical Assistance Program

Current hot-topic areas for technical assistance include integrated grid planning, data center interconnection concerns, FERC 2222 DER aggregations, vehicle grid integration, and resource adequacy.



- 30 states have received technical assistance so far.
- 69 unique topic combinations have been supported.

<https://emp.lbl.gov/projects/state-TA-program>

# FERC 1920

## RASOR Technical Assistance Program

RASOR 1920 helps states comply with **FERC Order 1920** by providing targeted support for regional grid planning and compliance by facilitating expertise sharing across national labs on long-term scenario planning, extreme weather sensitivities, and evaluation criteria for transmission projects.

NREL's role:

- Leading **7 active requests** and assisting with **2 additional requests**
- **Completed 1 request** with NJ BPU
- Anticipating more applications following opening of a utility-specific technical assistance program.

Next steps:

- Process **incoming technical assistance applications** and match them with appropriate experts
- Continue developing resources and guidance to assist states.



**FERC Order 1920** requires transmission planners to conduct long-term, scenario-based regional planning to address future grid needs and establish a cost allocation framework for transmission projects.



**Help Desk (≤ 4 hours):** Quick consultations for immediate concerns.



**Expert Match (≤ 80 hours):** Short-term technical assistance from lab experts.



**Deep Dive (> 80 hours):** In-depth partnerships to address complex compliance challenges.





# Discussion